

KiddieKlub

Preschool Daily Schedule

TIME	ACTIVITY	DESCRIPTION
6:30 - 8:45	Drop-off	Children arrive and enjoy time playing with their friends and eating breakfast. Children are all combined in Toddlers until 7:00. Breakfast is served until 8:15 AM.
8:45 - 9:00	Morning Snack	Children wash their hands and join their friends at the table for a nutritious morning snack.
9:15 - 10:15	Outdoor Time	Children explore the outdoor play area while enhancing their gross motor skills.
10:15 - 10:30	Morning Circle	Children enjoy a morning greeting, Zoo Phonics, songs, and story with their teachers at circle.
10:30 - 11:15	Learning Centers/ Small Group	Children rotate through teacher-planned centers including art, math, literacy, science/sensory, dramatic play, & manipulatives. The lead teacher implements small group at this time.
11:15 - 11:30	Music & movement	Children engage in music and dancing, both through singing songs and listening to fun music prior to lunch time.
11:30 - 12:15	Lunch	Children enjoy a family style lunch, serving themselves and practicing manners. Following lunch, children read stories quietly waiting for their friends to finish eating.
12:15 - 3:00	Nap/Rest Time	Children nap or enjoy quiet activities while the other children sleep.
3:00 - 3:15	Afternoon Snack	Children wash their hands and join their friends at the table for a nutritious afternoon snack.
3:15 - 3:30	Afternoon Circle Time	Children enjoy an afternoon circle and recap their day. Songs are sung and the children enjoy a story with their teachers.
3:45 - 4:30	Outdoor Time	Children explore the outdoor play area while enhancing their gross motor skills.
4:30 - 5:30	Learning Centers/Free Choice	After returning from the playground, children may choose from a variety of activities and centers. Four thirty snack is served and pick-up begins.
5:30 - 6:00	Pick-Up	Children enjoy time playing with their friends until they are picked-up. Preschool and PreK combine during this time.
Small Groups are specially planned activities, engaging children in learning experiences with materials different from those that are currently available in the classroom. The lead teacher plans and implements these activities with a specific learning objective/goal in mind.		