

## Toddler Daily Schedule

<b>Time</b>	<b>Activity</b>	<b>Description</b>
6:30-9:10	<b>Arrival</b>	Children say goodbye to parents and start exploring the room with an activity of their choice
9:10-9:20	<b>Morning Meeting, Wash Hands &amp; Snack</b>	Children prepare for snack by washing their hands and choosing a place to sit
9:20-9:40	<b>Am Snack</b>	Children prepare for snack by washing their hands and choosing a place to sit. Snack is served.
9:40-10:00	<b>Art &amp; Small Group</b>	Children have the opportunity to explore materials throughout the room. Art and small group materials are presented for children.
10:00-10:30	<b>Outside/Indoor Play Center( Gross Motor)</b>	Children enhance their skills while engaging in multiple activities available outdoors on the playground
10:30-10:45	<b>Science and Sensory</b>	Children enhance their skills while engaging in multiple activities for science and sensory
10:45-11:00	<b>Am Circle(Story, Language, Dicussion</b>	Children and teachers gather together in a group for stories, songs, and movement activities
11:00-11:10	<b>Wash Hands and Sit for Lunch</b>	Children and teachers prepare for lunch by washing their hands and choosing a place to sit
11:10-12:00	<b>Lunch served &amp; get ready for nap</b>	Children and teachers sit together to enjoy a nutritious lunch. Encouraging appropriate table manners
12:00-2:30	<b>Nap/Quiet Time</b>	Children lay quietly on their cots, taking a small nap or engaging in a quiet activity
2:30 - 3:00	<b>Diaper Changes, Nap, Clean up, Free Choice</b>	Exploring the room with an activity for their choice
3:00-3:45	<b>Outside/Indoor Play Center( Gross Motor)</b>	Children enhance their skills while engaging in multiple activities available outdoors on the playground
3:45-3:50	<b>Wash hands &amp; sit for PM snack</b>	After all materials are cleaned up and hands are washed, an afternoon snack is served
3:50-4:10	<b>PM snack</b>	Children and teachers clean hands and faces while preparing for outside
4:10-4:30	<b>PM Circle (Child's choice of books, zoo phonics</b>	Children have the chance to explore throughout the room. Table toys are presented for use.
4:30-4:45	<b>Math &amp; Manipulatives</b>	Children enhance their skills while engaging in multiple activities provided by the teacher
4:45-5:00	<b>Music and Movement</b>	Children come in from outside and are able to choose from a variety of activities they can complete at a table
5:00-6:00	<b>Table Toys</b>	Children are able to choose from a variety of activities they can complete at a table